

# Instructions for Student Led Discussions

This year you all will have the opportunity to lead class discussions! I'm really excited for you all to fine-tune your discussion skills in this way! The way this will work is that you and your classmates actually write the questions! The student-led sessions are all discussion sessions that have a question to consider which is based on the reading from the day prior. Each student in the class will write questions of each type: text analysis, cultural analysis, and Biblical analysis. This is your opportunity to discuss questions you really want to discuss! That being said, we have some requirements below – the main one is that your questions MUST have to do with the QTC and the portion of the book assigned to that session!

The process for non-leading students is:

- You write the questions
- You **email them to me and the student leader no later than 8pm the night before the session**

The process for the student discussion leader:

- Write your own questions for the session.
- Determine what questions to ask the group; in general, you will use them all, but some might be able to be combined.
- Put all the questions (and answers) into a document and email it to Mrs. Boyum
- Show up to class and lead the discussion!

## Writing Questions

Text Analysis – at least three questions: As you are reading the following assignment, you should write down questions from the text dealing with the QTC issue.

Cultural Analysis – at least two questions that ask *how our culture views* the issue we are discussing.

Biblical Analysis – at least two questions that ask *what the Bible says* concerning this issue.

To get full credit for these Text Analysis questions, you must:

- Create a question that is connected to the reading and to the issue that is the focus of our discussion
- Answer the question correctly (including a page reference at the end)
- Create questions which invites discussion and debate  
(“why” questions are excellent; questions that can be answered by “yes” or “no” are to be avoided).

After creating your questions and answers, have your parent or tutor check over them. Also, if possible, share them with your family at the dinner table, helping them understand why the issue is important, how the issue arises in your reading, how its importance is still evident in our culture, and how understanding this issue might change the way you and your family should think and live.

PS Remember to email them to

- **me** and the
- **student leader**
- **no later than 8pm the night before the session**